

# HY 111

## World Civilization to 1517

### Fall 2020

**Instructor:** Dr. Marcus Witcher

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**Office:** Flowers 307

**Office Hours:** MW 11:00-12:00, 1:00-2:00 and by appointment

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**Course Description:** This sequence is a survey of the development of civilization from antiquity, through the Middle Ages, to the present. It is designed to serve as an introductory course in history and as an integrating medium for students in social studies and humanities. This integration is achieved through presentation of the geographic, economic, social, political, and especially the cultural aspects of the civilization studied. Credit cannot be earned for both HIST111 and HIST111H, or HIST112 and HIST112H.

#### Student Learning Outcomes:

1. Students will recognize and identify key concepts in history to provide a broad perspective on the human condition.
2. Students will be able to critically discriminate between reliable and less reliable information (in our case primary and secondary sources that will be assigned during the semester).
3. Students will become familiar with historical scholarship and research methods.
4. Students will develop effective written communication skills.
5. Students will be able to recount the major themes in World Civilization and provide analysis on specific events in the past.

Student Learning Outcomes	Assessments
Students will demonstrate their understanding of key people, places, things, and concepts in World history by completing the examination for each segment of the course. <i>HC Core Competencies: Information Literacy 5. (a-b)</i>	Exams
Students will compose clearly written essays in response to primary historical sources, analyzing the ideas present in the documents, and make a logical argument supported by the sources. <i>HC Core Competencies: Critical Thinking 1. (a-d), Writing 2. (a-c)</i>	Papers

## **Required Materials:**

Ronald Mellor, *Augustus and the Creation of the Roman Empire: A Brief History with Documents*

Elizabeth Drayson, *The Moor's Last Stand: How Seven Centuries of Muslim Rule in Spain Came to an End*

## **Attendance Policy:**

Statement about Attendance: "It is the student's responsibility to swipe in (using the Huntingdon College official Student ID card) at the location provided in each classroom in order to be counted as present for each class meeting. Students are expected to check their Canvas course page after each class to verify the accuracy of attendance and to notify the instructor by the end of the day regarding any errors."

"Officially excused absences will be entered (or pre-entered when possible) by the following office: Athletics (Coaches); Medical (Health Services); and Academic/College events (Office of the Provost)."

There will be five quizzes throughout the term. Furthermore, students will be assessed based on his or her participation in class discussion. This requires that all students have read the daily readings and have considered the source material carefully. Attendance is a prerequisite for participation. If students miss class, they should contact the instructor as soon as possible (preferably beforehand). If students miss assignments (with the exception of quizzes), he or she will be allowed to take the assignment at a time designated by the instructor providing the student can provide documentation demonstrating that the absence was unavoidable. For information about drop dates etc see <http://hawk.huntingdon.edu/registrar/home.html>

Students at Huntingdon College are expected to attend all classes and arrive to class on time. Students with legitimate excuses (college-sanctioned events, medical, family emergencies) must inform the instructor as soon as possible about missing exams or papers. Only excused absences are eligible to make up missed work. Any work missed due to unexcused absence is not eligible to be made up.

Statement about Medical Absences: "The Office of Student Health Services (located at Pro-Impact Physical Therapy, 1160 Navarro Avenue) can provide a **Verification of Visit** form to confirm that a student sought medical services for general illness or was referred to an outside physician or facility. Students should seek verification while they are sick and not AFTER they have missed a class."

## **Electronic Expectations and Privacy Statement:**

Students are expected to check email daily and to monitor the Canvas course page for important announcements and correspondence from the instructor.

Huntingdon College faculty and staff members are committed to keeping student information private, as required by law. To serve this purpose, all student communications which are sent by

email to any Huntingdon College representative, should be communicated by each student through his/her official Huntingdon College (@[hawks.huntingdon.edu](mailto:hawks.huntingdon.edu)) account.

**Academic Honor Code:**

*“As a student of Huntingdon College, I hereby dedicate myself to the principles of Honesty, Integrity, Responsibility, and Stewardship in all aspects of my life. I will be accountable for all that I say, write and do. I resolve to keep myself above reproach, realizing that my words and actions impact others' perceptions of this institution. I will participate actively in the efforts of Huntingdon College to fulfill its mission of Faith, Wisdom, and Service.”*

**Code of Classroom Conduct:**

- a. Students are expected to treat their peers and professors with respect. Students shall not interrupt their fellow students or professor. Derogatory or sarcastic comments directed at students or professors are never acceptable, including written comments on Canvas discussion boards.
- b. Students shall attend all scheduled classes.
- c. Students shall bring all necessary books and other materials to every class.
- d. Students shall arrive for class on time.
- e. Students shall not leave class early or gather materials together until the class has ended.
- f. Students shall not engage in text messaging (receiving or sending) during class or talking on cell phones during class. If students have an emergency and must receive a message or call, they shall alert their professor at the beginning of class and then step out of the class to take the emergency call or message.
- g. Students shall refrain from Internet surfing during class. If a faculty member believes that a student is using his or her electronic device in ways unrelated to class, the professor may prohibit the student from bringing his or her computer to class.
- h. Students shall not talk with fellow students during class about topics unrelated to the course. Side conversations are distracting to one’s colleagues and the professor.

**Assignments and Grading:**

There will be five pop quizzes during the term. These quizzes will be worth 10% of the student’s final grade. Students will also be evaluated based on their participation in class (attendance is a prerequisite for participation). Participation will be worth 10% of the student’s final grade. Before attending class, students will be required to write a brief summary (no more than 200 words) about the readings for that class. These source summaries will be counted toward the student’s participation grade. There will be one book exam covering Ronald Mellor’s *Augustus and the Creation of the Roman Empire* and one book exam on Elizabeth Drayson’s *The Moor’s Last Stand*. These exams will consist of multiple short essay questions (questions that can be answered in two to three paragraphs). Each book exam will be worth 20% of the student’s final grade. There will also be two exams during the term – both a midterm and final. Each exam will be worth 20% of the student’s final grade. Exams will consist of ten multiple choice questions worth three points each, two short answer questions worth ten points each, and one essay worth fifty points. The instructor will provide several potential essay questions online. Students are

encouraged to outline each question prior to the exam as a means to study. The final exam will *not* be cumulative.

Quizzes: 10% (50 points)

Participation: 10% (50 points)

Augustus Book Exam: 20% (100 points)

Moor's Book Exam: 20% (100 points)

Midterm: 20% (100 points)

Final: 20% (100 points)

### **The Staton Center for Learning Enrichment:**

“The Staton Center provides tutoring services for a variety of subject areas. Personnel are also available to help with writing assignments. The Center will also help organize group study sessions prior to midterm and final examinations. Academic Support Specialists will provide verification for students who participate in tutoring or study sessions, as well as for those who seek other forms of academic assistance. Please contact Ms. Maryann Beck, Ms. Vaughan Dickson, or Ms. Elizabeth Rogers for more information (334-4443).”

### **Support Services for Students with Disabilities:**

“The faculty at Huntingdon College makes every effort to accommodate unique and special needs of students with respect to speech, hearing, vision, seating, or other possible adaptations. Please notify the Director of Disability Services, Dr. Lisa Olenik Dorman at [disabilityservices@hawks.huntingdon.edu](mailto:disabilityservices@hawks.huntingdon.edu) or at (334) 833.4465 as soon as possible of requested accommodations.”

### **Medical Considerations (General or Athletic):**

“If you have a medical condition or injury that may preclude participation in this course or any aspect of this course, the College suggests you consult the Office of Student Health Services/Sports Medicine and the 504/ADA Coordinator (Dr. Lisa Olenik-Dorman). The College will work with you based upon documented recommendations to find the best means to address any concerns.”

### **Title IX Statement:**

*“Huntingdon faculty members are committed to supporting students and upholding the College's non-discrimination policy. Under Title IX, discrimination based upon sex and gender is prohibited. If you experience an incident of sex- or gender-based discrimination, we encourage you to report it. While you may talk to a faculty member, understand that as a "Responsible Employee" of the College the faculty member MUST report to the college's Title IX Coordinator what you share. If you would like to speak with someone who may be able to afford you privacy or confidentiality, there are people who can meet with you. Faculty can help direct you or you may refer to Huntingdon's Sexual Misconduct Policy at <http://www.huntingdon.edu/misconduct/>*

*Title IX Coordinator: Eric A. Kidwell, [TitleIXCoordinator@hawks.huntingdon.edu](mailto:TitleIXCoordinator@hawks.huntingdon.edu)*

## Schedule of Events:

### Part I: From the Dawn of Civilization to the Fall of the Roman Empire

Monday, August 10<sup>th</sup>

- **1. Introductory Lecture**
- Readings: “How to Read a Document”

Wednesday, August 12<sup>th</sup>

- **2. The Ancient Near East**
- Readings: “The Epic of Gilgamesh” and the “Code of Hammurabi”

Friday, August 14<sup>th</sup>

- **3. The Egyptians**
- Readings: “The Book of the Dead”

Monday, August 17<sup>th</sup>

- **4. The Early Greeks and the Rise of the Greek Polis**
- Readings: Homer, *Iliad*; Aristotle, *Politics*; Aristotle, “The Constitution of Athens”

Wednesday, August 19<sup>th</sup>

- **5. Divergent Models of the Polis: Athens and Sparta**  
Readings: Xenophon, “The Spartan Constitution” and “The Greek Polis: Two Ways of Life”

Friday, August 21<sup>st</sup>

- **6. The Peloponnesian War**
- Readings: Thucydides, “History of the Peloponnesian War”

Monday, August 24<sup>th</sup>

- **7. The Macedonian Empire and its Dissolution**
- Readings: Arrian, “The Life of Alexander the Great”

Wednesday, August 26<sup>th</sup>

- **8. Early Rome and the Roman Republic**
- Readings: Polybius, “The Roman Constitution” and Plutarch, “The Life of Cato the Elder”

Friday, August 28<sup>th</sup>

- **9. Crisis in the Roman Republic**
- Readings: “Decline of the Republic” and “Breakdown of Roman Unity”

Monday, August 31<sup>st</sup>

- **10. The Fall of the Republic and the Beginning of the Imperial Period**
- Readings: Suetonius, “The Life of Augustus”

Wednesday, September 2<sup>nd</sup>

- **Book Discussion on *Augustus and the Creation of the Roman Empire***

Friday, September 4<sup>th</sup> – No Class, In-Service Day

Monday, September 7<sup>th</sup> – No Class, Labor Day

Wednesday, September 9<sup>th</sup>

- **Book Essay on *Augustus and the Creation of the Roman Empire***

Friday, September 11<sup>th</sup>

- **11. Imperial Rome and Early Christianity**
- Readings: St. Paul, “Epistle to the Romans”; Pliny, “A Consultation Concerning the Christians”; St. Augustine, “The City of God”

Monday, September 14<sup>th</sup>

- **12. The Conversion of the Empire and the “Barbarian” Threat**
- Readings: Tacitus, “Germania”; Priscus, “History”

Wednesday, September 16<sup>th</sup>

- **13. The Dissolution of the Roman Empire in the West**
- Readings: None – study for the midterm

Friday, September 18<sup>th</sup>

- **Catch up day for Dr. Witcher (If I haven’t concluded the lectures for this section we will do so here)**

Monday, September 21<sup>st</sup>

- **Review for the Midterm Exam**

Wednesday, September 23<sup>rd</sup>

- **Midterm Exam**

## **Part II: From the Fall of Rome to Martin Luther**

Friday, September 25<sup>th</sup>

- **14. Early Medieval Europe**
- Readings:

Monday, September 28<sup>th</sup>

- **15. The Franks and Medieval Society**
- Readings: Finhard, “Life of Charlemagne” and “Feudal Documents”

Wednesday, September 30<sup>th</sup>

- **16. Viking Culture and Society**
- Readings:

Friday, October 2<sup>nd</sup> – No Class, In-Service Day

Monday, October 5<sup>th</sup>

- **17. The Idea of England: Alfred the Great and His Progeny**
- Readings:

Wednesday, October 7<sup>th</sup>

- **18. The Medieval Church and Spiritual-Secular Conflicts**
- Readings: “Investiture Conflict Documents”

Friday, October 9<sup>th</sup>

- **19. Monarchies, Papal, and Secular**
- Readings: *Magna Carta*; “Eyewitness Account of the Fourth Lateran Council”

Monday, October 12<sup>th</sup>

- **20. The Rise of Islam**
- Readings: The Koran and Ibn Ishaq, “The Life of Muhammad”

Wednesday, October 14<sup>th</sup>

- **21. The Crusades**
- Readings: Fulcher of Chartres, “The First Crusade and the Siege of Jerusalem”; Ibn Al-Qalanisi, “The Damascus Chronicle”

Friday, October 16<sup>th</sup> – No Class, In-Service Day (Dr. Witcher will be in D.C. for a conference providing such things exist this semester)

Monday, October 19<sup>th</sup>

- **22. Medieval Intellectual Life**
- Readings: Thomas Aquinas, “Summa Theologica”; Christine de Pisan, “The Book of the City of Ladies”

Wednesday, October 21<sup>st</sup>

- **23. Towns, Trade, and the Black Death**
- Readings: Matteo Villani, “Description of Plague in Florence”

Friday, October 23<sup>rd</sup>

- **24. Renaissance I: Humanism and Culture**
- Readings: Francesco Petrarca, “Letters”; Giorgio Vasari, “The Life of Leonardo da Vinci”; Leon Battista Alberti, *On the Family*

Monday, October 26th

- **25. Renaissance II: Machiavelli and Secular Politics**
- Readings: Niccolò Machiavelli, *The Prince*

Wednesday, October 28<sup>th</sup>

- **Discussion of *The Moor's Last Stand***

Friday, October 30<sup>th</sup> – No Class, In-Service Day

Monday, November 2<sup>nd</sup>

- **Essay Exam over *The Moor's Last Stand***

Wednesday, November 4<sup>th</sup>

- **26. Luther and the Protestant Reformation**
- Readings: Readings: Desiderius Erasmus, *In Praise of Folly*; Sir Thomas Moore, *Utopia*; Martin Luther “The Freedom of a Christian”

Friday, November 6<sup>th</sup> – No Class, In-Service Day

Monday, November 9<sup>th</sup>

- **27. Luther and the Protestant Reformation II**
- Readings:

Wednesday, November 11<sup>th</sup>

- **Catch up day for Dr. Witcher (If I haven't concluded the lectures for this section we will do so here)**

Friday, November 13<sup>th</sup>

- **Review for the Final Exam**

**Final Exam Schedule:**

**HY111, 12:00-12:50:** Final Exam will be on Wednesday, November 18<sup>th</sup> from 11:00am-1:00pm

**HY111, 2:00-2:50:** Final Exam will be on Wednesday, November 18<sup>th</sup> from 2:00-4:00pm

## **Honors World Civilization Requirements:**

Students enrolled in the honors section of this course will be expected to write one five to seven-page paper (times new roman, double spaced, one-inch margins, Turabian citations) on a subject of their choosing.

**Process:** Students will need to provide me a proposed topic. Once that topic has been approved, they will need to begin doing research on the subject and provide me their thesis. After this, they will keep the professor informed as they conduct research (through both print and electronic sources) to support their thesis. I want to see you do well and am here to help you through this process. Students will turn in a rough draft on October 19<sup>th</sup> and are required to discuss the rough draft with me during office hours or by appointment. I will provide comments on the student's paper and will expect the student to make revisions prior to turning in their final draft of the paper by November 11<sup>th</sup>. Students may turn in the paper before this point but are not required to do so. This paper will be pass/fail and will fulfill the honors component of the class. Failure to turn in this paper will result in failing the class.